



All Students

Reading

Mathematics

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	119	93	44
Male	70	96	49
Female	49	90	37
No Information Provided	0	---	---
Native American	2	---	---
Asian	1	---	---
African American	18	100	44
Hispanic	52	92	42
White	46	93	43
No Information Provided	0	---	---
Economically Disadvantaged Yes	57	91	39
No	62	95	48
No Information Provided	0	---	---
Title I, Part A Participants	0	---	---
Nonparticipants	119	93	44
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	119	93	44
No Information Provided	0	---	---
LEP Current LEP	4	---	---
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	115	93	43
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	119	93	44
No Information Provided	0	---	---
ESL Participants	4	---	---
Nonparticipants	115	93	43
No Information Provided	0	---	---
Special Education Yes	3	---	---
No	116	93	44
No Information Provided	0	---	---
Gifted/Talented Participants	5	100	80
Nonparticipants	114	93	42
No Information Provided	0	---	---
At-Risk Yes	34	82	32
No	85	98	48
No Information Provided	0	---	---

Mathematics Test
to be Administered
on April 29, 2008

Reading Administration Summary

	Number	Percent
Number of Students Tested	119	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	120	100

Mathematics Administration Summary

Mathematics Test
to be Administered
on April 29, 2008



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	119	91	37	Mathematics Test to be Administered on April 8, 2008	Science Test to be Administered on May 1, 2008				
Male	58	91	34						
Female	61	90	39						
No Information Provided	0	---	---						
Native American	1	---	---						
Asian	4	---	---						
African American	15	87	27						
Hispanic	46	89	35						
White	53	92	38						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	48	92	25						
No	71	90	45						
No Information Provided	0	---	---						
Title I, Part A Participants	0	---	---						
Nonparticipants	119	91	37						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
No	119	91	37						
No Information Provided	0	---	---						
LEP Current LEP	4	---	---						
Non-LEP (Monitored 1st Year)	0	---	---						
Non-LEP (Monitored 2nd Year)	2	---	---						
Other Non-LEP	113	93	39						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Nonparticipants	119	91	37						
No Information Provided	0	---	---						
ESL Participants	3	---	---						
Nonparticipants	116	92	38						
No Information Provided	0	---	---						
Special Education Yes	5	80	20						
No	114	91	38						
No Information Provided	0	---	---						
Gifted/Talented Participants	8	100	75						
Nonparticipants	111	90	34						
No Information Provided	0	---	---						
At-Risk Yes	52	79	17						
No	67	100	52						
No Information Provided	0	---	---						

"---" = No Data Reported For Fewer Than Five Students

Reading Administration Summary

	Number	Percent
Number of Students Tested	119	98
Students Absent	2	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	121	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 8, 2008**

Science Administration Summary

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	119	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	120	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	6.9	86
Number of Students Tested	119	Average Scale Score	
		2334	
		Met Standard	
		Number	Percent
		111	93
		Commended Performance	
		Number	Percent
		52	44

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		119	2334	93	44				
Male		70	2355	96	49				
Female		49	2304	90	37				
No Information Provided		0	---	---	---				
Native American		2	---	---	---				
Asian		1	---	---	---				
African American		18	2360	100	44				
Hispanic		52	2336	92	42				
White		46	2330	93	43				
No Information Provided		0	---	---	---				
Economically Disadvantaged Yes		57	2324	91	39				
No		62	2344	95	48				
No Information Provided		0	---	---	---				
Title I, Part A Participants		0	---	---	---				
Nonparticipants		119	2334	93	44				
No Information Provided		0	---	---	---				
Migrant Yes		0	---	---	---				
No		119	2334	93	44				
No Information Provided		0	---	---	---				
LEP Current LEP		4	---	---	---				
Non-LEP (Monitored 1st Year)		0	---	---	---				
Non-LEP (Monitored 2nd Year)		0	---	---	---				
Other Non-LEP		115	2331	93	43				
No Information Provided		0	---	---	---				
Bilingual Participants		0	---	---	---				
Nonparticipants		119	2334	93	44				
No Information Provided		0	---	---	---				
ESL Participants		4	---	---	---				
Nonparticipants		115	2331	93	43				
No Information Provided		0	---	---	---				
Special Education Yes		3	---	---	---				
No		116	2336	93	44				
No Information Provided		0	---	---	---				
Gifted/Talented Participants		5	2497	100	80				
Nonparticipants		114	2327	93	42				
No Information Provided		0	---	---	---				
At-Risk Yes		34	2255	82	32				
No		85	2366	98	48				
No Information Provided		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	116	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	117	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	6.9	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
116	2336	108	93	51	44

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	116	2336	93	44				
Male	67	2360	96	49				
Female	49	2304	90	37				
No Information Provided	0	---	---	---				
Native American	2	---	---	---				
Asian	1	---	---	---				
African American	18	2360	100	44				
Hispanic	52	2336	92	42				
White	43	2335	93	44				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	55	2325	91	38				
Economically Disadvantaged No	61	2346	95	49				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	116	2336	93	44				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	116	2336	93	44				
No Information Provided	0	---	---	---				
LEP Current LEP	4	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	112	2333	93	43				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	116	2336	93	44				
No Information Provided	0	---	---	---				
ESL Participants	4	---	---	---				
ESL Nonparticipants	112	2333	93	43				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	116	2336	93	44				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2497	100	80				
Gifted/Talented Nonparticipants	111	2329	93	42				
No Information Provided	0	---	---	---				
At-Risk Yes	32	2252	81	31				
At-Risk No	84	2368	98	49				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	3	---	---	---				
Male	3	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
Economically Disadvantaged No	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	3	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	3	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	3	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	3	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	3	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	3	---	---	---				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	3	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	1	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	4	---	---	---				
Male	0	---	---	---				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	4	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	4	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	4	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	4	---	---	---				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	4	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	4	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	4	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	115	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	116	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	6.9	86
Number of Students Tested	115		
Average Scale Score	2331		
		Met Standard	
		Number	Percent
		107	93
		Commended Performance	
		Number	Percent
		49	43

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	115	2331	93	43				
Male	70	2355	96	49				
Female	45	2293	89	33				
No Information Provided	0	---	---	---				
Native American	2	---	---	---				
Asian	1	---	---	---				
African American	18	2360	100	44				
Hispanic	48	2329	92	40				
White	46	2330	93	43				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	54	2319	91	37				
Economically Disadvantaged No	61	2341	95	48				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	115	2331	93	43				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	115	2331	93	43				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	115	2331	93	43				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	115	2331	93	43				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	115	2331	93	43				
No Information Provided	0	---	---	---				
Special Education Yes	3	---	---	---				
Special Education No	112	2333	93	43				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2497	100	80				
Gifted/Talented Nonparticipants	110	2324	93	41				
No Information Provided	0	---	---	---				
At-Risk Yes	30	2232	80	27				
At-Risk No	85	2366	98	48				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . . " = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.2	78
2. Applying Knowledge of Literary Elements	6	5.2	87
3. Using Strategies to Analyze.	5	3.8	76
4. Applying Critical-Thinking Skills	6	4.8	80

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	5	NSE	NSE	NSE				
Male	2	NSE	NSE	NSE				
Female	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	3	NSE	NSE	NSE				
Hispanic	0	NSE	NSE	NSE				
White	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	3	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	3	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	11.2	86		
2. Applying Knowledge of Literary Elements	8	7.2	89		
3. Using Strategies to Analyze	8	6.8	85		
4. Applying Critical-Thinking Skills	13	11.0	84		
Summary					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
119	2315	108	91	44	37

Reading

Administration Summary

	Number	Percent
Number of Students Tested	119	98
Students Absent	2	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	121	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students												
All Students	119	2315	91	37								
Male	58	2300	91	34								
Female	61	2330	90	39								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	4	---	---	---								
African American	15	2269	87	27								
Hispanic	46	2309	89	35								
White	53	2320	92	38								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	48	2279	92	25								
Economically Disadvantaged No	71	2339	90	45								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	119	2315	91	37								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	119	2315	91	37								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	4	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
LEP Other Non-LEP	113	2325	93	39								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	119	2315	91	37								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	3	---	---	---								
ESL Nonparticipants	116	2321	92	38								
ESL No Information Provided	0	---	---	---								
Special Education Yes	5	2225	80	20								
Special Education No	114	2319	91	38								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	8	2497	100	75								
Gifted/Talented Nonparticipants	111	2302	90	34								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	52	2214	79	17								
At-Risk No	67	2394	100	52								
At-Risk No Information Provided	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	6.8	85
4. Applying Critical-Thinking Skills	13	11.0	85

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
114	2319	104	91	43	38

Reading

Administration Summary

	Number	Percent
Number of Students Tested	114	98
Students Absent	2	2
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	116	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Students Not in Special Ed.	114	2319	91	38	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	55	2301	93	35								
Female	59	2336	90	41								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	4	---	---	---								
African American	15	2269	87	27								
Hispanic	45	2312	89	36								
White	49	2327	94	39								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	45	2289	93	27								
Economically Disadvantaged No	69	2339	90	45								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	114	2319	91	38								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	114	2319	91	38								
No Information Provided	0	---	---	---								
LEP Current LEP	4	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	2	---	---	---								
Other Non-LEP	108	2330	94	40								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	114	2319	91	38								
No Information Provided	0	---	---	---								
ESL Participants	3	---	---	---								
ESL Nonparticipants	111	2325	93	39								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	114	2319	91	38								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	8	2497	100	75								
Gifted/Talented Nonparticipants	106	2306	91	35								
No Information Provided	0	---	---	---								
At-Risk Yes	48	2220	79	19								
At-Risk No	66	2391	100	52								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.4	80
2. Applying Knowledge of Literary Elements	8	6.6	83
3. Using Strategies to Analyze	8	6.8	85
4. Applying Critical-Thinking Skills	13	9.6	74

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2225	4	80	1	20

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"... " = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	115	98
Students Absent	2	2
Other Students Not Tested	0	0
Total Answer Documents Submitted	117	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.3	87
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	11.1	85

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
115	2323	107	93	44	38

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	9.7	88
2. Applying Knowledge of Literary Elements	6	5.3	88
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	11	9.4	86

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	NSE	NSE	NSE	NSE	NSE

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	116	2336	93	44	12.9	86	6.4	91	5.4	90	6.9	87
Male	67	2360	96	49	13.3	89	6.5	93	5.5	92	7.1	88
Female	49	2304	90	37	12.4	83	6.3	90	5.3	88	6.7	84
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	2	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...
African American	18	2360	100	44	13.2	88	6.6	94	5.7	95	7.4	93
Hispanic	52	2336	92	42	13.0	87	6.5	92	5.4	89	6.8	85
White	43	2335	93	44	12.9	86	6.3	90	5.4	90	7.0	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged												
Free Meals	35	2324	94	37	12.8	85	6.4	91	5.4	90	7.0	88
Reduced Meals	20	2325	85	40	12.9	86	6.3	89	5.1	84	6.6	82
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	61	2346	95	49	13.0	87	6.4	92	5.5	92	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	116	2336	93	44	12.9	86	6.4	91	5.4	90	6.9	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant												
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	116	2336	93	44	12.9	86	6.4	91	5.4	90	6.9	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient												
Current LEP	4	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	112	2333	93	43	12.9	86	6.4	91	5.4	90	6.9	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program												
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	4	...	...	...	...	...	...	...	...	...	...	...
Neither	112	2333	93	43	12.9	86	6.4	91	5.4	90	6.9	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education												
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	116	2336	93	44	12.9	86	6.4	91	5.4	90	6.9	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented												
Participants	5	2497	100	80	14.6	97	6.8	97	5.8	97	7.6	95
Nonparticipants	111	2329	93	42	12.9	86	6.4	91	5.4	90	6.9	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk												
Yes	32	2252	81	31	11.8	79	6.1	87	4.8	80	6.3	79
No	84	2368	98	49	13.3	89	6.5	93	5.6	94	7.2	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective								
					1		2		3		4		
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills		
					Number of Items Tested in Each Objective								
					15		7		6		8		
Average Number of Items Correct / Average Percent of Items Correct													
All Special Education Students	3	...	...	...	...	...	...	...	...	...	...	...	...
Male	3	...	...	...	...	...	...	...	...	...	...	...	...
Female	0	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	0	...	...	...	...	...	...	...	...	...	...	...	...
White	3	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	...
Free Meals	2	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	1	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	3	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...	...
No	3	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	3	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...
Neither	3	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	3	...	...	...	...	...	...	...	...	...	...	...	...
Yes	3	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...
Participants	0	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants	3	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	2	...	...	...	...	...	...	...	...	...	...	...	...
Yes	2	...	...	...	...	...	...	...	...	...	...	...	...
No	1	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

